

ANIMATED RESUME SCRIPT

PROJECT SCRIPT

CLIENT NAME: JAI'MIE TERRY **PROJECT NAME:** ANIMATED RESUME

CHARACTER:

- Jai'mie Terry

- Text to Speech:

CHARACTERS	WORD COUNT	EST. READ TIME	WORD PER PERIOD
Jai'mie	308	2 mins 34 seconds	2

TOTAL WORD COUNT: 308

ACTUAL READ TIME: 2 mins 43 secs

AVERAGE WORD PER PERIOD: 2

SCENE 01: INTRODUCTION:

WORD COUNT: 182	ESTIMATED READ TIME: 1 MIN 12 SECS	AVERAGE WORD PER PERIOD: 2.5
SLIDE NO.	FILE REFERENCE	SCRIPT
Scene-1.1-1.2 <i>Who Am I?</i> <input checked="" type="checkbox"/> Section <input type="checkbox"/> Lesson <input type="checkbox"/> Quiz	01-Scene-1.1-1.2.mp3	Jai'mie: Hi! I'm Jai'mie and I'm an instructional designer and e-learning developer, and content creator, based in Pennsylvania.
Scene-2.1-2.2 <i>Career Start</i> <input checked="" type="checkbox"/> Section <input type="checkbox"/> Lesson <input type="checkbox"/> Quiz	02-Scene-2.1-2.2.mp3	Jai'mie: I have been designing, developing, and creating content, as well as teaching since 2012. I actually started my career working as a teacher in south China. While in China, I designed, developed, and

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		implemented courses, and documented my experience abroad and that's where I developed a love for instructional design and video editing.
<p>Scene-3.1-3.2 <i>Educational Background</i></p> <p><input checked="" type="checkbox"/> Section <input type="checkbox"/> Lesson <input type="checkbox"/> Quiz</p>	03-Scene-3.1-3.2.mp3	<p>Jai'mie: Before that, I was an undergrad student. I switched my major from Russian Language & Studies to Chinese Language & Studies, bought a one-way ticket to China to study Chinese Mandarin and culture.</p>
<p>Scene-4.1-4.2 <i>Continued Education</i></p> <p><input checked="" type="checkbox"/> Section <input type="checkbox"/> Lesson <input type="checkbox"/> Quiz</p>	04-Scene-4.1-4.2.mp3	<p>Jai'mie: When I returned to the US after a year and a half of study, I completed my foreign language program and graduated. I continued to my education and got a bachelor's in business management and got certified as an IB Educator.</p>
<p>Scene-5.1 <i>What I Do Now?</i></p> <p><input checked="" type="checkbox"/> Section <input type="checkbox"/> Lesson <input type="checkbox"/> Quiz</p>	05-Scene-5.1.mp3	<p>Jai'mie: One highlight of my career came with the emergence of the pandemic. I had an opportunity to integrate multimedia, like videography, interactive quizzes, games, and audio, into my courses. This sparked my passion for e-learning development.</p>
<p>Scene-6.1 <i>What I Do Now?</i></p> <p><input checked="" type="checkbox"/> Section <input type="checkbox"/> Lesson <input type="checkbox"/> Quiz</p>	06-Scene-6.1.mp3	<p>Jai'mie: In 2020, I started experimenting with Adobe After Effects, Photoshop, Illustrator, and other applications to advance my multimedia design, compositing, editing, and animating skills. I am a philomath and thus a firm believer in lifelong learning and strive to improve my</p>

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		knowledge and skills across the educational and creative spectrum.
<p>Scene-7.1-8.1 <i>Time Management/Hobbies & Interests</i></p> <p><input checked="" type="checkbox"/> Section <input type="checkbox"/> Lesson <input type="checkbox"/> Quiz</p>	07-Scene-7.1-8.1.mp3	<p>Jai'mie: While I spend a generous amount of time learning and working, I also enjoy several hobbies like sewing, coding with my sister, food photography, hiking, and playing board games. I also enjoy learning Chinese and creating short films.</p>
<p>Scene-9.1 <i>Summary & Call to Action</i></p> <p><input checked="" type="checkbox"/> Section <input type="checkbox"/> Lesson <input type="checkbox"/> Quiz</p>	08-Scene-9.1.mp3	<p>Jai'mie: Enough about me. Tell me about you! Fancy working together to engaging and dynamic learning experiences together. Feel free to contact me via social media or email. Thanks for watching. I look forward to hearing from you and working together.</p>